



SHIRELAND
COLLEGIATE ACADEMY TRUST



L4L Coverage Map: Geography

Geography

- A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Department for Education: Geography programmes of study: key stage 3
National curriculum in England 2013



Competencies linked to the National Curriculum

The national curriculum for history aims to ensure that all pupils:

Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

SE.GE.01 Demonstrate knowledge of locations and places, environments and different scales

Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

SE.GE.02 Demonstrate understanding of human geography concepts and its interrelationships with places, environments and processes

SE.GE.03 Demonstrate understanding of physical geography concepts and its interrelationships with places, environments and processes

Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

SE.GE.04 Demonstrate map skills

Where does Geography appear in L4L themes?

Demonstrate knowledge of locations and places, environments and different scales.

Demonstrate understanding of human geography concepts and its interrelationships with places, environments and processes.

Demonstrate understanding of physical geography concepts and its interrelationships with places, environments and processes.

Demonstrate map skills.

Citizen Me - Yr7/Aut



JTTCOTE - Yr7/Aut



Journeys - Yr7/Spr



Growing - Yr7/Spr



Water - Yr7/Spr



Grand Designs - Yr8/Aut



India - Yr8/Aut



Coasts - Yr8/Spr



Whose Earth is it Anyway - Yr9/Aut



Coming and Going - Yr8/Aut



Made in China - Yr7/Spr



America - Yr9/Spr



This heat map demonstrates the distribution of Geography competencies across Key Stage 3.



Competencies within individual lessons

Demonstrate knowledge of locations and places, environments and different scales	Citizen Me	What does it mean to be British? Part 1
	Journeys	The Middle East
	Water	Rivers
	Grand Designs	Architecture around the world
	Coming and Going	What is a Country
	India	What is India like?
	Coast	Introduction to coast How do humans impact coastal tourism Weston-super-Mare Fieldwork
	Whose Earth is it Anyway?	Ecosystem Research What is Africa like? Investigating a local environment - UK and Brazil.
	Made in China	Geography of China - climate Mountains, rivers and cities of China
	America*	Physical Geography

Demonstrate understanding of human geography concepts and its interrelationships with places, environments and processes	Growing	How can we measure population growth? What are the effects of population growth?
	Grand Designs	Settlement, Urbanisation and regeneration
	Coming and Going	What is it like to be a refugee?
	India	The real India The attractions of India
	Whose Earth is it Anyway?	Development How does war affect Earth? Climate Change
	Made in China	Is the Three Gorges Dam a triumph? China's population – One Child Policy China's GDP and GNI over time Sectors of the economy and impact of industrialisation Chinese tourism in the economy Transnational Corporations in China China's Trade China's place in the world and global relationships through trade
	America*	Immigration

Competencies within individual lessons

Demonstrate understanding of physical geography concepts and its interrelationships with places, environments and processes	JTTCOTE	The Dynamic Earth The Changing Earth How to make an erupting Volcano The Earth's atmosphere Weather and Climate
	Water	Rivers Glacial Environments Flooding Water pollution
	India	What is India like?
	Coast	How do coasts change naturally? What is the impact of coastal change?
	Whose Earth is it Anyway?	What are ecosystems and biomes? Tropical Storms
	Made in China	Geography of China - climate Mountains, rivers and cities of China

Demonstrate map skills	Journeys	Geographical Map Knowledge – OS Map Skills
	Coming and Going	Map skill revisit and review
	Coast	How do humans impact coastal tourism in the UK?
	Over the Top	Life in the Trenches

This shows where L4L themes meet the elements of the Geography National Curriculum.	Year 7	Year 8	Year 9
<p>Locational knowledge extend their locational knowledge and deepen their spatial awareness of the world’s countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities</p>	<p>Citizen Me Fairy Tales Journeys Water</p>	<p>Coming and Going India Coast</p>	<p>Made in China</p>
<p>Place Knowledge - understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia</p>	<p>Water</p>	<p>Grand Designs Coming and Going India Coast</p>	<p>Whose Earth is it Anyway? Made in China</p>



This shows where L4L themes meet the elements of the Geography National Curriculum.

Human and physical geography	Year 7	Year 8	Year 9
<p>Understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in: physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts</p>	<p>JTTCOTE Water</p>	<p>India Coast</p>	<p>Whose Earth is it Anyway? Made in China</p>
<p>Understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in: Human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources</p>	<p>Growing</p>	<p>Grand Designs Coming and Going India</p>	<p>Made in China</p>
<p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p>	<p>Water</p>	<p>Coast</p>	<p>Whose Earth is it Anyway?</p>



This shows where L4L themes meet the elements of the Geography National Curriculum.

Geographical skills and field work	Year 7	Year 8	Year 9
Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field	Citizen Me Journeys	Coming and Going	
Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs	Journeys		
Use Geographical Information Systems (GIS) to view, analyse and interpret places and data		Coast	
Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information		Coast	Whose Earth is it Anyway?





SHIRELAND
COLLEGIATE ACADEMY TRUST