

THORNS COLLEGIATE ACADEMY ACCESSIBILITY PLAN

June 2018 – June 2021

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
<p>ACCESS TO CURRICULUM Ensure access to computer technology appropriate for students with disabilities and/or SEN</p>	<ul style="list-style-type: none"> ▪ ICT plan includes prioritised purchasing list for computer technology as required for students with disabilities and/or SEN ▪ Academy ICT staff to update on available technology on a termly basis 	July 2018	£400 per device (approx) as need arises	Curriculum leader for ICT SLT	SLT with SENCO - Termly	Access to appropriate computer technology will be improved as required for students with disabilities and/or SEN
<p>ACCESS TO CURRICULUM Reflect identified areas of need in lesson planning and delivery</p>	<ul style="list-style-type: none"> ▪ Incorporate Quality First Teaching into all planning ▪ Ongoing programme of staff training in disability and SEN awareness to reflect diverse needs of students planning to attend Thorns Collegiate Academy and students within the academy ▪ Purchase of resources to increase student participation 	July 2018	Funding for resources e.g. Reading pens, reading rulers and reading tests	All teaching staff SLT SENCO Teaching staff LSAs	SLT – Termly basis Trustees	Improved access to curriculum for all students
<p>ACCESS TO CURRICULUM Prioritise participation in academy activities for students with disabilities and/or SEN</p>	<ul style="list-style-type: none"> ▪ Ensure student activities are accessible to all students 	July 2018 Then ongoing	Staffing, modified transport, cover for LSAs, buying adapted equipment	SLT Teaching staff LSAs	SLT Trustees	Full participation in academy life for students with disabilities and/or SEN

<p>ACADEMY POLICIES Ensure all policies consider the implications of the Disability Discrimination Act</p>	<ul style="list-style-type: none"> ▪ Consider all policies in view of priorities and relevant legislation 	<p>July 2018</p> <p>Then ongoing</p>	<p>N/A</p>	<p>CEO Trustees</p>	<p>CEO Trustees</p>	<p>Access to all aspects of academy life for all students</p>
<p>ACADEMY BUILDINGS Ensure that access to academy buildings and site can meet diverse student, staff, and visitor needs</p>	<ul style="list-style-type: none"> ▪ Accessibility & clarity of signs around academy ▪ Awareness of independent access <ul style="list-style-type: none"> ▪ Clear identification of room functions ▪ Ensure all ramps are in good, workable condition and are regularly checked and maintained ▪ Ensure both lifts are cleaned each day, regularly checked for damage, wear and tear, are maintained and serviced regularly ▪ Care room is accessible, clean and fit for purpose ▪ Personal Care room is accessible, clean and fit for purpose ▪ Staff are trained to respond to the alarms in the Care Room and lifts 	<p>December 2018</p> <p>Then ongoing</p>	<p>Maintenance of ramps, lifts, specialised equipment, maintenance of care room and nutrition room; possible conversion of toilets</p>	<p>SLT Trustees</p> <p>Site Manager</p>	<p>SLT Trustees</p>	<p>Access to academy buildings and site maintained and improved where required</p>

<p>ACADEMY EQUIPMENT</p>	<ul style="list-style-type: none"> ▪ All specialised equipment is regularly checked, serviced and maintained 	<p>July 2018</p> <p>Then ongoing</p>	<p>Service charges</p> <p>(e.g. £43 per hoist, service and test One Astor Bannerman bed £35; £43; service and test Mangar Elk £43; service and test Arjo Maxi Twin Hoist £43; Service and test powered Mountway solo toilet £43)</p>	<p>Site Manager SENCO</p>		
<p>CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for students with disabilities and/or SEN within current restraints. Identify needs & actions for future improvements.</p>	<ul style="list-style-type: none"> ▪ Plan classrooms in accordance with student need ▪ Organise resources within classrooms to reflect student need ▪ Incorporate accessibility into any proposed new buildings and modifications to existing buildings ▪ Provide quiet areas within the academy for students with ASD and for other vulnerable students ▪ Review accessibility in all areas of academy life ▪ Ensure height adjustable tables are in the classrooms where they are required and are in good working condition (maintenance required) 	<p>July 2018</p> <p>Then ongoing</p>	<p>Staff supervision cost</p> <p>Room conversion</p> <p>£10K</p>	<p>SLT Site manager All teaching staff CEO Principal Trustees</p>	<p>Trustees</p>	<p>Appropriate use of resources for diverse needs of students with disabilities and/or SEN</p>

<p>NEWSLETTERS & DOCUMENTS Availability of newsletters and academy documents in alternative formats</p>	<ul style="list-style-type: none"> ▪ Large print & audio when required ▪ Text ▪ E-mail 	<p>July 2018</p> <p>Ongoing</p>		SLT	Trustees	<p>Information for students, parents and carers with disabilities will be accessible to all</p>
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